Geometry

Week of Nov. 14-18, 2023

General Class Periods 4&5

Week Overview

Monday: Teacher inservice with parent teacher conferences so no student school

Tuesday: Concept development Activity on "Triangle(s) or NOT"

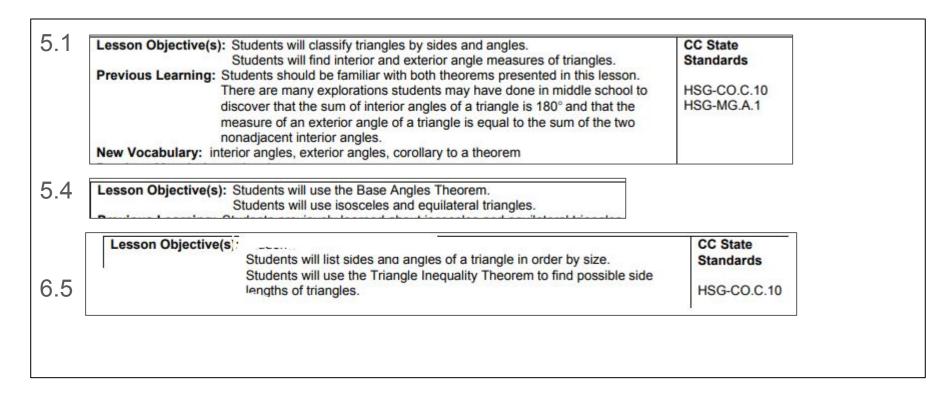
Wednesday: Practice work

Thursday: Review

Friday: Test on sections 5.1, 5.4, & 6.5 covering triangles classifications, work with isosceles and equilateral triangles angle side relationships, and ordering sides or angles

Monday: Student Created Poster classifying triangles from clues.

2 sections from chapter 5 on TRIANGLEs



Tuesday

Warmup - Start work on Classifying Triangles Project from

https://www.map.mathshell.org/lessons.php?unit=7330&collection=8

Do the introduction sheet. Have students draw to a scale each item to show proof it works as one, many, or does not work to make a triangle(s).

Students also make 3 notecards write down sample problems for the test they want on it. They must meet the objectives.

Give one of these to Mrs. Pletcher by end of today. Rest due Thursday.

Wednesday - substitute in so BEST behavior - work together

Online work BUT may want to copy some problems down to use on the test.

SECTION

5.1

EXERCISES

5.1 Practice

Geometry: CC 2015

Problem Set: Custom (22/57) Start: 11/15/2023 6:02AM Angles of Triangles Students: All

Due: 11/17/2023 6:02AM

SECTION

5.4

EXERCISES

5.4 Practice

Geometry: CC 2015

Problem Set: Custom (8/44)

Start: 11/15/2023 6:09AM

Equilateral and Isosceles Triangles

Indirect Proof and Inequalities in One Triangle

Students: All

Students: All

Due: 11/17/2023 6:09AM

SECTION

6.5

EXERCISES

6.5 Practice

Geometry: CC 2015

Problem Set: Custom (11/53) Start: 11/15/2023 6:13AM

Due: 11/17/2023 6:13AM

Wednesday - substitute in so BEST behavior - work together





Thursday - Review yesterday's assignments

- Worksheet 6.5 assorted problems as warmup
- yesterday's assignments
 - 5.1 terms, angles,
 - 5.4 isosceles triangle work
 - 6.5 angle side relationships and making a triangle from SSS

Students EXCHANGE notecards from Monday of their write down sample problems for the test they want on it.

Friday - TEST day

Monday

Assign groups based on Thursday worksheet and drawings.

Continue work on sorting the triangle(s) or not a triangle cards.

Draw or explain for each conclusion.